

OBJECTIFS LINGUISTIQUES

Comptine :

Row, row, row your boat

Gently down the stream,

Merrily merrily, merrily, merrily

Life is but a dream



Structures syntaxiques :

Do you likeplaying [nom] / verbe en -ing?

Yes, I do.

No, I don't.

Does he/ she like..... playing [nom] / verbe en -ing?

Yes, she does

No, she doesn't.

Can you/he/she + verbe d'action?

Yes, I/he/she can.

No, I/he/she can't.

Who plays football? My cousin does.

Lexique :

Tennis, rugby, football, cycling, running, cricket, basketball, swimming, dancing.

Verbes d'action : (to) dance, (to) swim, (to) boxe, (to) ride a bike

Étiquettes à découper pour le What's it ? ou le what's missing ?

